

Directorate of Distance Education
Diploma Course in Sanskrit Annual Examination July, 2016

Paper - 1

(कृष्णचरितम्, हितोपदेशः च)

Time 3 hrs.)

(Max. Mark: 100)

(Write answers in Answer booklet only)

प्रथमो भागः कृष्णचरितम्

- I. श्रीकृष्णस्य बाल्यावस्थां वर्णयत 1x10=10
अथवा
बकासुरस्य संहारं वर्णयत ।
- II. धेनुकासुरवधप्रसङ्गं लिखत । 1x10=10
अथवा
बलरामकृतं प्रलम्बासुरवधवृत्तान्तं लिखत ।
- III. यथेच्छं चतुर्णां टिप्पणीः लिखत । 4x5=20
(१) बृन्दावने शरदः शोभा ।
(२) गोपिकावस्त्रापहरणम् ।
(३) शकटभञ्जनम् ।
(४) कंसः ।
(५) पूतना ।

द्वितीयो भागः - हितोपदेशः

- IV. मृग - श्रृगालकथां लिखत । 1x15=15
अथवा
सञ्जयशीलजम्बुककथां लिखत ।
- V. लीलावती - वणिक्पुत्रकथां लिखत । 1x15=15
अथवा
लोभीपथिकवृद्धव्याघ्रयोः कथां लिखत ।
- VI. श्लोकद्वयं सप्रसङ्गं व्याख्यात । 5x2=10
(१) माता शत्रुः पिता वैरी येन बालो न पाठितः ।
न शोभते सभामध्ये हंसमध्ये बको यथा ॥
(२) शोकस्थानसहस्राणि भयस्थानशतानि च ।
दिवसे दिवसे मूदमाविशन्ति न पण्डितम् ॥
(३) मातृवत् परदारेषु परद्रव्येषु लोष्ट्रवत् ।
आत्मवत् सर्वभूतेषु यः पश्यति स पण्डितः ॥

(अनुवर्तते...)

VII. द्वौ प्रश्नौ समाधेयौ ।

2x5=10

- (१) लोभात् किं किं जायते ?
- (२) परार्थे प्राज्ञः किमूत्सृजेत् ?
- (३) केन मित्राणि रिपवश्च जायन्ते ?
- (४) कः बन्धुः ?

VIII. अधोनिर्दिष्टं गद्यं सप्रसङ्गं स्पष्टयत ।

1x10=10

तदस्माकं मित्रं हिरण्यको नाम मूषकराजो गण्डकीतीरे चित्रवने निवसति ।
सोऽस्माकं पाशांश्छेत्स्यति ।

अथवा

अस्ति भागीरथीतीरे गृध्रकूटनाम्नि पर्वते महान् पर्कटीवृक्षः । तस्य कोटरे दैवदुर्विपाकाद्गलितनखनयनो जरद्भवनामा
गृध्रः प्रतिवसति ।

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Directorate of Distance Education
Diploma Course in Sanskrit Annual Examination July, 2016

Paper - 2

(संक्षेपरामायणम् एवं रघुवंशम् - द्वितीय सर्गः)

Time 3 hrs.)

(Max. Mark: 100

(Write answers in Answer booklet only)

- I. यथेच्छं श्लोकद्वयं व्याख्यात । 2x10=20**
- (क) इक्ष्वाकुवंशप्रभवो रामो नाम जनैः श्रुतः ।
नियतात्मा महावीर्यो द्युतिमान् धृतिमान् वशी ॥
- (ख) स जगाम वनं वीरः प्रतिज्ञामनुपालयन् ।
पितृर्वचननिर्देशात् कैकेय्याः प्रियकारणात् ॥
- (ग) चित्रकूटमनुप्राप्य भरद्वाजस्य शासनात् ।
रम्यमावसथ कृत्वा रममाणाः वने त्रयः ॥
- II. यथेच्छं प्रश्नद्वयं समाधत्त । 2x10=20**
- (१) श्रीरामस्य सदाचारसम्पादकाः गुणाः के ?
- (२) रामस्य उदात्तगुणान् लिखत ।
- (३) कैकेय्याः वरयाचनं वर्णयत ।
- (४) श्रीरामस्य सप्ततालभेदान् वर्णयत ।
- III. यथेच्छं द्वयोः टिप्पणीं लिखत । 2x5=10**
- (१) सुग्रीवः ।
- (२) हनुमतः समुद्रलङ्घनम् ।
- (३) लङ्कादहनम् ।
- (४) सीतायाः अग्निप्रवेशः ।
- IV. यथेच्छं पद्यद्वयं व्याख्यात । 2x10=20**
- (क) लताप्रतानोद्ग्रथितैः स केशैरधिज्यधत्वा विचचार दावम् ।
रक्षापदेशान् मुनिहोमधेनोर्वन्यान्विनेष्यन्निव दुष्टसत्त्वान् ॥
- (ख) धनुर्भृतोऽप्यस्य दयार्द्रभावम्
आख्यातमन्तः करणैर्विशङ्कैः ।
विलोकयन्त्यो वपुरापुरक्षणात्
प्रकामविस्तारफलं हरिण्यः ॥
- (ग) पृक्तस्तुषारैर्गिरिनिर्झराणाम् अनोकहाकम्पितपुष्पगन्धी ।
तमातपक्लान्तमनातपत्रमाचारपूतं पवनः सिषेवे ॥

(अनुवर्तते...)

V. कालिदासस्य पाण्डित्यं स्पष्टयत ।

1x10=10

अथवा

उपमाप्रयोगे महाकवेः पाण्डित्यं वर्णयत ।

VI. दिलीपस्य प्रभाववर्णनं कुरुत ।

1x10=10

अथवा

सिंहस्य वधाय दिलीपस्य उद्यमं वर्णयत ।

VII. वाक्यद्वयं ससन्दर्भं व्याख्यात ।

2x5=10

(१) तस्मिन् वनं गोप्तरि गाहमाने ।

(२) श्रद्धेव साक्षाद्विधिनोपपन्ना ।

(३) श्यामायमानानि वनानि पश्यन् ।

(४) प्रसादचिह्नानि पुरः फलानि ।

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Directorate of Distance Education
Diploma Course in Sanskrit Annual Examination July, 2016
Paper - 3

(लघुसिद्धान्तकौमुदी, तर्कसंग्रहश्च)

Time 3 hrs.)

(Max. Mark: 100)

(Write answers in Answer booklet only)

- I. चतुर्णां सोदाहरणं सूत्रार्थं लिखत । 4x4=16
 (१) इकोयणचि ।
 (२) सुप्तिङन्तं पदम् ।
 (३) हलोऽनन्तराः संयोगः ।
 (४) वृद्धिरादैच् ।
 (५) यणः प्रतिषेधः वाच्यः ।
- II. संज्ञाद्वयं विवृणुत । 2x3=6
 (१) गुणः (२) वृद्धिः (३) दीर्घः (४) भसंज्ञा
- III. ससूत्रं 'रामः' इत्यस्य पदस्य रूपं साधयत । 1x8=8
 अथवा
 ससूत्रं 'हरये' 'पवनः' इत्यनयोः पदयोः रूपं साधयत ।
- IV. ससूत्रं पदद्वयं व्याख्यात । 2x5=10
 (१) नायकः (२) रामैः (३) विष्णोऽव (४) लाकृति
- V. शब्दद्वयं सर्वासु विभक्तिषु लिखत । 2x5=10
 (१) मतिशब्दः (२) धेनुशब्दः (३) मातृशब्दः (४) वारिशब्दः
- VI. पञ्चानां निर्दिष्टलकारेषु रूपाणि लिखत । 5x2=10
 (१) भू (लिट्) (२) भू (लृट्) (३) पठ् (लङ्) (४) जि (लुट्)
 (५) दृश् (लुट्) (६) दृश् (लुङ्) (७) वद् (लृट्)
- VII. द्वौ समाधत्त । 2x8=16
 (१) गन्धस्य लक्षणं किम् ?
 (२) कति द्रव्याणि ? नामानि लिखत ।
 (३) कति गुणाः ? नामानि लिखत ।
 (४) पञ्च कर्माणि कानि ?
- VIII. द्वयोः टिप्पणीं कुरुत । 2x6=12
 (१) प्रमा (२) समवायः (३) अभावः (४) मूर्तद्रव्याणि
- IX. केषाञ्चित् त्रयाणां लक्षणं लिखत । 3x4=12
 (१) आत्मा (२) वायुः (३) व्याप्तिः (४) परामर्शः
 (५) लिङ्गम् (६) हेत्वाभासः

Directorate of Distance Education
Diploma Course in Sanskrit Annual Examination July, 2016
Paper - 4

(भगवद्गीता- द्वादशोऽध्यायः, ईशावास्योपनिषत्, निबन्धः, अभ्यासदर्शिनी च)

Time 3 hrs.)

(Max. Mark: 100)

(Write answers in Answer booklet only)

- I. श्लोकद्वयं व्याख्यात । 2x10=20
- (क) ये त्वक्षरमनिर्देश्यमव्यक्तं पर्युपासते ।
सर्वत्रगमचिन्त्यं च कूटस्थमचलं ध्रुवम् ॥
- (ख) क्लेशोऽधिकतरस्तेषाम् अव्यक्तासक्तचेतसाम् ।
अव्यक्ता हि गतिर्दुःखं देहवद्भिरवाप्यते ॥
- (ग) तेषामहं समुद्धर्ता मृत्युसंसारसागरात् ।
भवामि न चिरात् पार्थ ! मय्यावेशितचेतसाम् ॥
- II. प्रश्नद्वयं व्याख्यात । 2x10=20
- (१) सगुणोपासनाय किं किम् आवश्यकम् ?
- (२) अभ्यासयोगो नाम कः ?
- (३) 'मत्कर्मपरमो भव' अत्र 'मत्कर्मपरमः' पदस्य कोऽर्थः ?
- III. 'सर्वस्य अस्य बाह्यतः' वर्तते - कथम् ? 1x10=10
- अथवा
- सर्वाणि भूतानि आत्मनि एव अनुपश्यति कथम् ?
- IV. मन्त्रमेकं व्याख्यात । 1x10=10
- (क) यस्मिन् सर्वाणि भूतान्यात्म्यैवाभूद्विजानतः ।
तत्र को मोहः कः शोकः एकत्वमनुपश्यतः ॥
- (ख) अन्धं तमः प्रविशन्ति योऽविद्यामुपासते ।
ततो भूय इव ते तमो य उ विद्यायां रताः ॥
- (ग) सम्भूतिं च विनाशं च यस्तद्वेदोभयं सह ।
विनाशेन मृत्युं तीर्त्वात्मसंभूत्याऽमृतमश्नुते ॥
- V. एकमधिकृत्य निबन्धः लेखनीयः । 1x20=20
- (क) मित्रद्रोहे च पातकम् । (ख) सहसा विदधीत न क्रियाम् (ग) स्त्रीस्वातन्त्र्यम्
- VI. वाक्यपरिवर्तनं कुरुत । 5x1=5
- (१) रामः पुस्तकं पठति । (बहुवचने)
- (२) बालकौ पश्यतः । (एकवचने)
- (३) सर्वे हसन्ति । (एकवचने)
- (४) शिशुः क्रन्दति । (बहुवचने)

(अनुवर्तते...)

(५) अहं गच्छामि । (बहुवचने)

VII. मूलधातुरूपं लिखत ।

5x1=5

(१) पठतु ।

(२) ददतु ।

(३) जानातु ।

(४) क्रीणाति ।

(५) नयति ।

VIII. निर्दिष्टं समयम् अक्षरैः लिखत ।

5x1=5

(१) 2:15 AM

(२) 3:45 PM

(३) 4:25 AM

(४) 7:30 PM

(५) 11:50 AM

IX. तुमुन्प्रत्ययं संयोज्य लिखत ।

5x1=5

(१) तिष्ठति ।

(२) नयति ।

(३) शक्नोति ।

(४) करोति ।

(५) जानाति ।

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Directorate of Distance Education
P.G. Diploma in Sanskrit Annual Examination July, 2016
Paper - 5, English (Optional Paper)

Time 3 hrs.)

(Max. Mark: 100)

(Write answers in Answer booklet only)

I. Read the following passage and answer the question under it : 5x2=10

Nearly a century before Kshetraja, Annamacharya, a great devotee of Sri Venkateswara of Tirumala-Tirupati had written hundreds of padams. Indeed he can rightly be called the father of Pada-kavitvam. Annamacharya padams fall into two broad categories- sringara padams and vairagya padams, according to their themes. Kshetraja was influenced by Annamacharya sringara padams, whether erotic or devotional. They were all devoted to Sri Venkateswara, whereas among the Padams of kshetraja there are some which relate to living persons. It is also quite likely that kshetraja was familiar with the compositions of the famous kannada musician saint, Purandaradasa.

- (1) Who was Annamacharya?
- (2) What are the two categories of Padams he wrote?
- (3) What do the Padams of kshetraja relate to?
- (4) Who influenced Annamacharya?
- (5) What are the themes of Annamacharya's Padams?

II. Answer any four of the following questions : (Main Reader) 4x5=20

- (1) Describe Milkha sing's experiences in the Olympics. What was the result?
- (2) What are the "black cloud" and the "silver lining" in the story the "silver lining".
- (3) Work began to suffer in the worker's Paradise. How? What was the result?
- (4) Write a note on "Asana life".
- (5) Write a note on "fatalism and free will".
- (6) How can kshetraja be called a vaggeyakara?
- (7) Write a note on the Vedas as felt by the modern scholars.
- (8) Write a note on the two branches of the SPY system?

III. Answer any four of the following questions : (Supplementary reader) 4x5=20

- (1) Describe Dr. Modi's eye camp at Tirupathi in Andhra Pradesh?
- (2) How did Houdini do all the amazing tricks?
- (3) Miss Bean's School is different from an ordinary school in many ways. Bring out the differences.
- (4) Write a note on Arthur Conan Doyle?
- (5) "The seed of achievement lies in the human mind". How is true of sudha's life?
- (6) The school set up by Gandhi ji and Kallenbaeh was a failure why?
- (7) Write a note on hibernation and hibernating animals?
- (8) What qualities of the visitor does Sherlock Holmes recognise when the former enters his sitting room? How?

IV. Answer any Five of the following questions : (Main Reader) 5x2=10

- (1) Why the oral tradition of the Vedas Continued was even after the written Medium came in to existence?
- (2) What was the effect of the coloured ribbon in the busy girl's routine?
- (3) Why did Milkha not take Part in the 200 meters race?
- (4) What does Astrology deal with?
- (5) What was David's assurance?
- (6) What qualities should one have when one gives something to others?
- (7) Which century does kshetraajya belong to? Who are his Patrons?
- (8) Who wrote "Artha Sastra" What did he discuss in this book?

V. Answer any Five of the following questions : (Supplementary reader) 5x2=10

- (1) The king was young too, so giving the order did not bother him.
 - (a) How was the King?
 - (b) Who gave the order?
- (2) She is fluent in Bengali, Hindi and English and is now learning Dutch and German.
 - (a) Who is she?
 - (b) What are the languages she is learning now?
- (3) Herman Kallenbach, a rich German friend, was discussing the problem with Gandhi ji Kallenbach?
 - (a) Who is Herman Kallenbach?
 - (b) With whom he is discussing the Problem?
- (4) She set sail with 1348 passengers and a crew of 860, all of whom were looking forward to a wonderful voyage.
 - (a) How many Passengers are there in the ship?
 - (b) Who is she?

- (5) A large school building in the temple town of Tirupathi in Andhra Pradesh is converted to a temporary hospital.
- (a) Which is converted to a temporary hospital?
 (b) In which state Tirupathi is located?
- (6) Sudha was a promising seventeen year old dancer with more than eighty performances behind her.
- (a) Who is sudha? (b) How many Performances she gave at the age of 17?
- (7) One of Dr. Bell's Pupils was a young man Called Arthur Conan Doyle. He left the University in 1881, for Six years struggled to make a living as a doctor.
- (a) Who is Arthur Conan Doyle?
 (b) When did he leave the University?
- (8) In the cold weather some of them hibernate, that is, they go into a state of deep sleep in winter.
- (a) What is hibernation?
 (b) In which season they go for hibernate?

VI. A. Fill in the blanks with appropriate Tense forms of the Verbs given in the brackets:

8x½=4

- (1) My Mother(fast) on every Friday.
- (2) Listen! Someone(walk) in the garden.
- (3) Ramu(not return) my book yet.
- (4) Rani(suffer) from heart disease since her childhood.
- (5) Last night it,..... (rain) heavily.
- (6) The child..... (cry) when the mother returned from office.
- (7) I..... (Come) to your party next week.
- (8) Every year the Guptas..... (visit) Tirupati.

B. Change the Voice of the sentence give below:

2x1=2

- (1) I will clean the house every Saturday.
- (2) Sam repaired the car.

C. Fill in the blanks with appropriate MODAL Choosing one from the choices given :

5x1=5

- (1) Youwork for the common good.
- (a) Should (b) May (c) Could (d) Can
- (2) Employeesto attend office regularly.
- (a) Ought (b) Can (c) Could (d) May
- (3) All night, Icome with you.
- (a) Will (b) Can (c) Ought (d) Must

(4) I get you some help?

- (a) Can (b) Must (c) Need (d) May

(5) Onebe faithful to one's spouse.

- (a) Would (b) Can (c) Could (d) Should

D. Fill in the blanks with NON-FINITE forms of the underlined verbs and rewrite the sentences :

3x1=3

(1) She told me a very..... story (excite).

(2) The police has not been able to recover all the things (steal).

(3) After the death of her husband she is leading an life (isolate).

E. Combine the sentences in each set using who, which that how, whom or whose

5x1=5

(1) I have a friend. She lives in New England.

(2) He is a cheerful boy. Everybody loves him.

(3) The car dashed against a tree. It was going at over 100 mph.

(4) This is the house. Jack built it.

(5) Bring me the file. The file is on the table.

F. Change the following sentences in to Reported speech:

2x1=2

(1) Hema said, "The earth is round".

(2) The student said to the teacher, "I have completed the work".

G. Fill in the blanks with suitable Connectors Choosing the appropriate from the given in the brackets:

4x1=4

(1) all her friends were on holiday, she stayed in (Because of , since, for)

(2) They closed the park the great losses (because of , despite, although)

(3) You can do the exam..... you have your identify card. (where as , while, as long as)

(4) The inspector has come supervise all our documents. (for, in order to)

H. Transform the following simple sentences and rewrite them :

5x1=5

(1) She is too weak to walk.

(2) Being poor, he cannot buy all the books.

(3) Follow my advice or you will be in trouble.

(4) Joe waited for the train. The train was late.

(5) In spite of hard work, he couldn't succeed.

OOO